



## GMM 101 & 102

Statewide Summit  
Summer 2012

*Presented by:*

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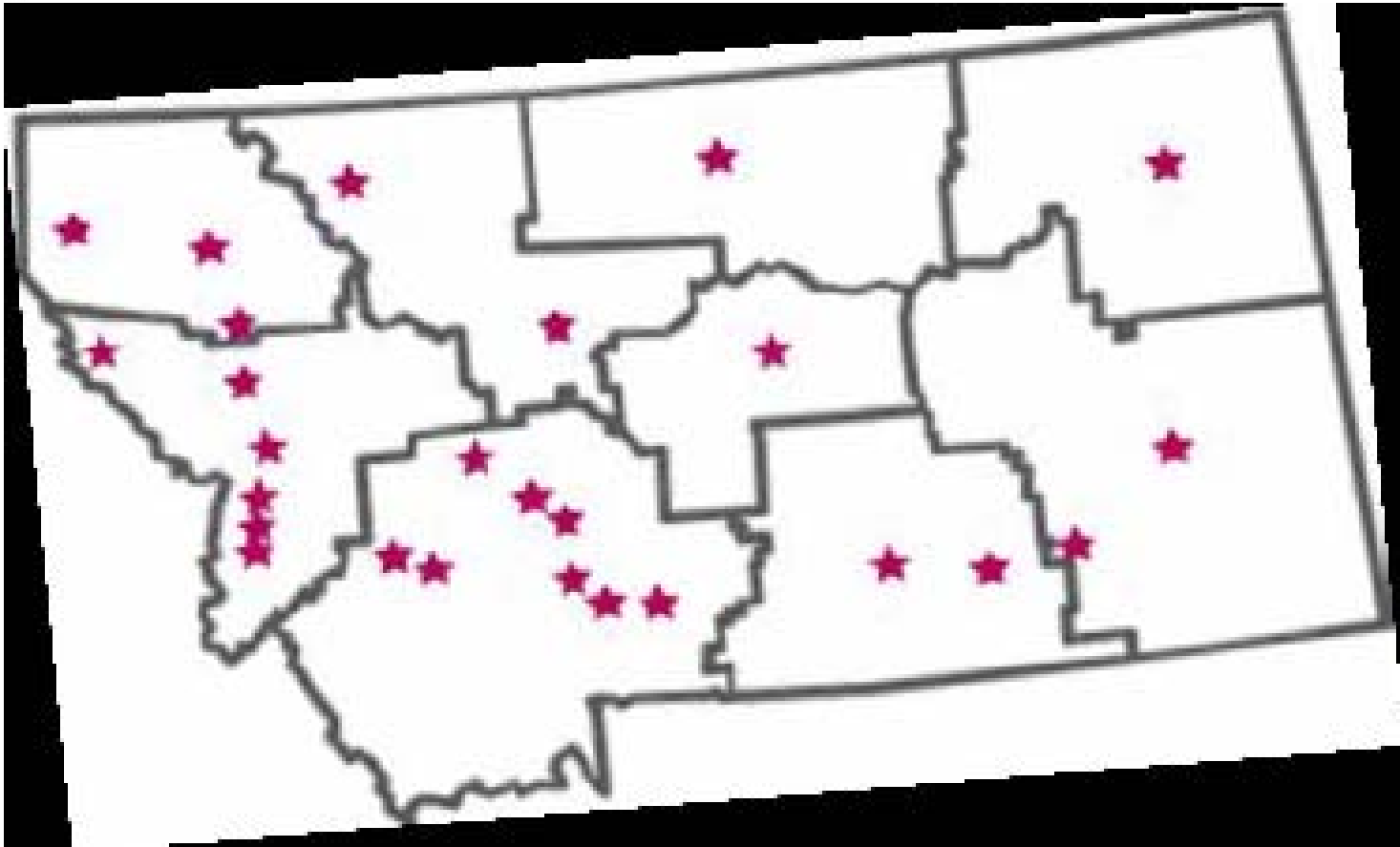


# GMM Objectives

- 1:** Increase the rate of Montana students graduating from high school ready for college and the 21st century workforce
- 2:** Establish a support network between schools, businesses, and community organizations for student success
- 3:** Create school-based and community-based opportunities to inspire students to stay in school and graduate



# *Graduation Matters Across Montana!*





# Montana Data

**About 2,000 students drop out of our schools each year - this number is gradually decreasing**

**Our state's larger communities ("AA Districts") have half the population of students who drop out**

**Montana's American Indian students disproportionately drop out of school**

**54% of Montana's high school graduates go on to college – below the national average**



# Gradual Progress is Not Good Enough

	Dropouts	H.S. Dropout Rate	Graduation Rate
2008-2009	2,423	5.1%	80.7%
2009-2010	2,010	4.3%	80.2%
2010-2011	1,975	4.3%	82.2%



# Superintendent Denise Juneau jumpstarts GMM in local towns





# Communities, businesses & schools planning their GMM





# Encouraging local GMMs

*Locally-designed & implemented GMM initiatives with best practices of what works in Montana*

**To date, 65% of all Montana students attend school in a district that is launching or has launched a Graduation Matters Montana initiative:**

Missoula, Bozeman, Great Falls, Butte, Helena, Billings & Kalispell

Thompson Falls, Hardin, Anaconda, Townsend, Browning, Libby, St Ignatius, Hamilton, Belgrade, Corvallis, Lewistown, Livingston, Stevensville and Miles City

**Recently contacted us regarding launching a GMM:**

Wolf Point, Laurel, St. Regis, Lodge Grass, Lame Deer



# Communities, businesses & schools planning their GMM





# What the research shows...

**academic integration** – students are aware of their own academic strengths, are actively engaged in relevant learning experiences, and share

responsibility for their education with a caring adult  
**social integration** – students have a strong sense of belonging to school life through involvement with one or more social groups or through connections made by caring adults, and have a voice in

appropriate school administrative decision making  
**targeted interventions** – identify who needs what works



# What students need to stay in school

- Structure
- Relevance
- Support





# Statewide Summit Summer 2012

## Building our learning community

Workshops & intensives based on pre-Summit survey

## Equipping our work

Academic integration & social integration best practices

## Reinforcing our strategies for success

Supporting elements of the GMM approach



Use hashtag **#GMMSummit**  
Mention/follow **@GradMattersMT**



# The Four Steps to GMM

## 1: Convene a multi-stakeholder team

Existing school-based team (incl. students & family)

Community organizations that share mission of family wellness

Main street business that care about strong economy/community

## 2: Know Your Data

Multi-year trend data on how many, who, when students drop out

Engage school, students & community in data-driven discussion

## 3: Make a Plan

Based on what is already working locally and in Montana

## 4: Build Public Support

Posters, Pledges, Media

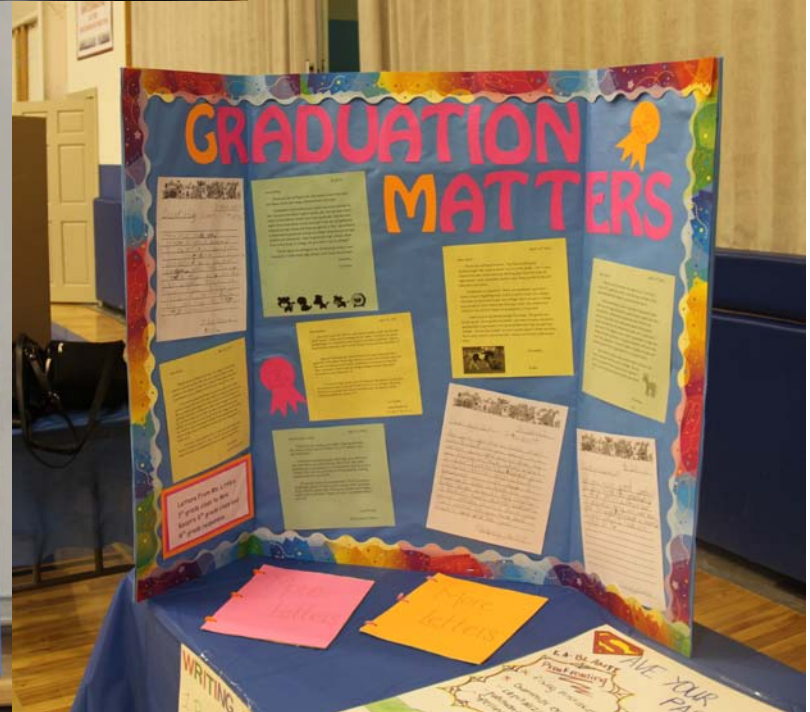
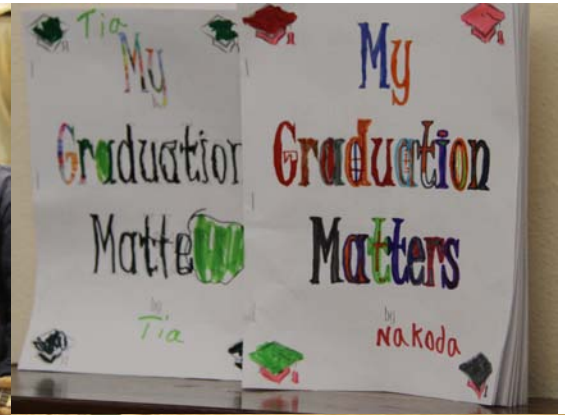


# GMM 101: Launching a local initiative





# GMM 101: Launching a local initiative



# I Pledge to Graduate



Montana  
Office of Public Instruction  
Denise Juneau, State Superintendent

To: Graduation Matters Montana

c/o Montana Office of Public Instruction

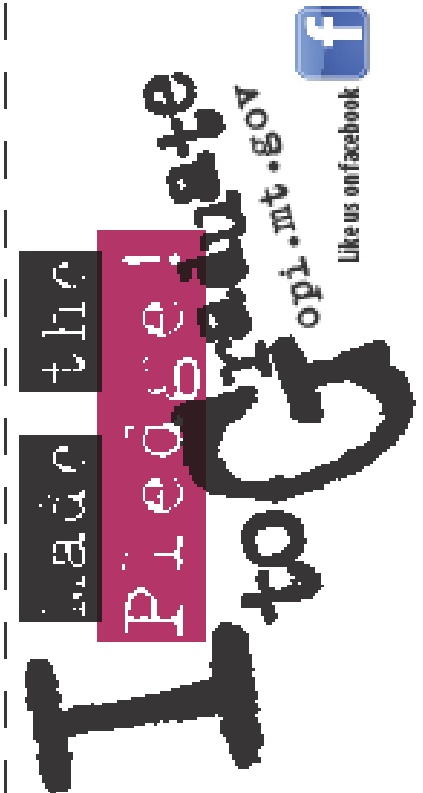
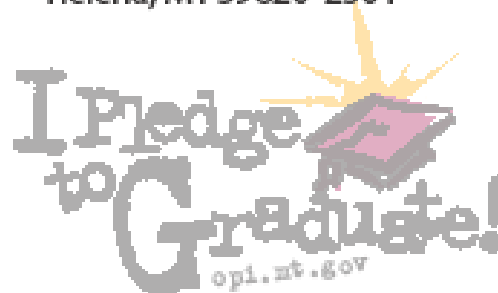
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On average in the state  
of Montana, 5 students drop out  
of school every day.

This is not OK with me. Something needs  
to change. I can be a part of the change.

**I CAN MAKE A DIFFERENCE.**



Since Fall 2011, over 4,000 Montana students have signed the pledge in events organized for students, by students.



Montana  
Office of Public Instruction  
Denise Juneau, State Superintendent



# GMM 101: I Pledge to Graduate events





# GMM 101: I Pledge to Graduate events







# GMM 102: Policies, Practices & Partnerships





# GMM 102: Implementing for Results

Current School Efforts	In Place	Not in Place	In Place & Needs Work	Community Partnership Opportunity
<b>1. School policies do not unintentionally “encourage” students to drop out</b>				
1a. School attendance policies identify and respond to students who are absent or tardy				
1b. Students who are credit deficient are identified early on & supported in credit recovery efforts				
1c. Identify other policies to share				
<b>2. The school offers a college-and career-ready curriculum</b>				
2a. All high school students have taken the MT Career Information Systems survey, or similar tool to identify career interests				
2b. The school provides college-level, dual enrollment and Advanced Placement courses to all students				



## GMM 102: Policies, Practices & Partnerships *Implementing for Results*

- **GMM Gallatin in Bozeman** created Alternative to Expulsion, a transitions class for freshman at risk of dropping out and implemented a new credit recovery program
- **GMM Great Falls** launched an anti-bullying initiative and a health sciences career academy
- **GMM Anaconda** instituted student advisory periods with GMM-related themes
- **GMM Billings** partnered with their local United Way and local non-profit organizations to make afterschool mentoring & tutoring available to all middle school students
- **GMM Butte & GMM Kalispell** hired graduation coaches
- And much more...

